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GOVERNOR


STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING

MICHAEL P. FLANAGAN
SUPERINTENDENT OF
PUBLIC INSTRUCTION

October 22, 2012

MEMORANDUM

TO: State Board of Education

FROM: Michael P. Flanagan, Chairperson 

SUBJECT: Approval of Grant Criteria for State Personnel Development Grant
Under the Individuals with Disabilities Education Act (IDEA)

The Michigan Department of Education, Office of Special Education has received State Personnel Development Grants from the U.S. Department of Education, Office of Special Education Programs since 1998 for purposes of improving the performance of students with disabilities through enhancements in personnel development.

This grant, awarded in October 2012, will fund further development and implementation of Michigan's Integrated Behavior and Learning Support Initiative (MiBLSi) in scaling up of a professional development and technical assistance program. While continuing the foundation of research-based implementation of school-wide positive behavior supports and literacy interventions, the focus will be on providing educators with access to evidence-based practices in a multi-tiered integrated behavior and academic model and also to establish the conditions necessary at a district level for educators to implement these practices with fidelity.

It is recommended that the State Board of Education approve grant criteria for the State Personnel Development Grant under the Individuals with Disabilities Education Act as presented in Attachment A of the Superintendent's memorandum dated October 22, 2012.

Attachment

MICHIGAN STATE BOARD OF EDUCATION

Criteria for State Personnel Development Grant under the Individuals with Disabilities Education Act (IDEA)

The State Board of Education has adopted as its goal "Continue developing an effective and equitable performance-based system that achieves academic growth and successful outcomes for all students."

To the extent possible, all grant criteria and grant awards will serve to further attain the above goal.

PRIORITIES, POLICIES, AND PROGRAMS THAT THESE CRITERIA SUPPORT

This grant supports the Board's priorities on Improved Student Achievement Through Innovation by providing educators with access to evidence-based practices in a multi-tiered integrated behavior and academic model; and establishing the conditions necessary for educators to implement these practices with fidelity. The project will support school districts to develop local implementation capacity for the effective delivery of professional development, resulting in a durable and sustainable change. The project will improve special education student outcomes in social behavior and academic performance by improving special education services and preventing the need for special education through effective instruction. The educational practices will focus on the use of Positive Behavioral Intervention & Supports, scientifically based reading instruction, and evidence-based math instruction using a multi-tiered system of support (MTSS) within a school-wide model. Additionally, this grant will address disproportionality in exclusionary discipline practices in regards to race.

PURPOSE / BACKGROUND OF GRANT

☐ Competitive ☐ Formula ☐ New ☒ Continuation

This grant will fund further development and implementation of Michigan's Integrated Behavior and Learning Support Initiative (MiBLSi). MiBLSi has built the foundation by establishing a school-wide model of positive behavior supports and literacy interventions in over 600 schools across Michigan. This grant will focus on an Intermediate School District (ISD) and Local Education Agency (LEA) district model to develop local capacity to provide professional development to schools K-12 within their districts.

CRITERIA

Date criteria were last approved November 13, 2007

☐ Defined in Statute ☒ Defined in Department's Approved Grant Application to the Funder ☐ Proposed by Staff

The main criteria upon which subgrantees will be selected are the following:

The grant is intended to support the Michigan Department of Education, Office of Special Education in increasing support to Michigan students, staff, and communities by enabling the scale-up of statewide personnel development, through coordinated leadership, partnerships, and regionalized training and technical assistance. This grant will support 47 ISDs that, in turn have the potential to support 320 LEAs that support 1,600 schools.

The following Focus Areas are specific to this grant:

- Improvement in outcomes for participants who receive project products and services (ISDs, LEAs, schools, and students).
- Focused improvements to a statewide professional development/technical assistance delivery model.
- Strategic partnerships (Institutes of Higher Education, professional educational organizations, and Michigan's Parent Training and Information Center).

ELIGIBLE APPLICANTS / TARGET POPULATION TO BE SERVED BY GRANT

Macomb Intermediate School District (ISD) is the current fiscal agent for MiBLSi, in partnership with Kalamazoo Regional Educational Service Area and Ottawa Intermediate School District. The new federal grant was awarded to the Department, in part, because the MiBLSi infrastructure, including the fiscal agent, was already in place. As such, Macomb ISD will be the district eligible for the new grant for fiscal year 2012-13.

The target population is elementary and secondary school students with disabilities and the adults who support them, including teachers, support services personnel, administrators, and parents.

TOTAL FUNDS AVAILABLE

This is a five year grant with up to \$1,786,000 available under the IDEA (State Personnel Development Grants to States, CFDA 84.323A) to Michigan the first year, \$986,000 the second year, and \$1,386,000 for each of the next three years for fiscal years 2013-2017, as identified in the approved proposal as submitted to the U.S. Department of Education.

STATUTE

Individuals with Disabilities Education Act (IDEA), as amended, Part D, Subpart 1, Sections 651 through 655, 20 U.S.C 1451-1455.

OFFICE ADMINISTERING GRANT / PROGRAM CONTACT

Office of Special Education

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